



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

KARNATAKA STATE OPEN UNIVERSITY

Mukthagangothri, Mysuru - 570 006

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Policy Document
on
Open Education Resources



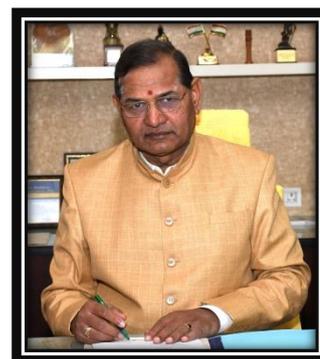
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
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Centre for Internal Quality Assurance

Foreword



Open-Distance-Learning (ODL) system is a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using multimedia. It includes print, electronic, online and occasional interactive face-to-face meetings with the presence of support services to deliver teaching-learning experiences, including practical or work experiences. This system provides ample of opportunities to those who desire to have education of their choice without boundary restriction. It helps students to instill self-confidence and create awareness, as learning need not necessarily take place at the same time of teaching.

ODL system having excellent administrative capability, gives its students access to learning, evaluation and certification. It is one of the popular ways to meet the ever increasing demand for higher education especially in a biggest democratic country like India. The ODL system contributes significantly to the Gross Enrolment Ratio which is stressed in the National Education Policy 2020. It enables the learners to learn at their own pace, amidst their other constraints/ commitments. It is considered at par with conventional mode in terms of credits, teaching-learning, duration, evaluation, research etc. UGC is consistently striving to enhance the quality of distance education based on the feedback of the stake holders through accreditation process.

Distance education facilitates increased access, equity, and inclusion through a range of measures, including greater opportunities for outstanding public education. Online education and Open Distance Learning provides all infrastructures and learning materials which are accessible and available to learners. In addition to the Self Learning Material provided by the institution, students can also access Open Education Resources.

Open Educational Resources are teaching-learning or research materials that are in the public domain or released with an intellectual property license that allows for their free use, adaptation and distribution. They represent a strategic opportunity to improve the quality and enhance the equity of education. It provides a greater opportunity to the stakeholder in the education sector such as, faculty members, researchers and students. The students of distance education can benefit from these open education resources to enhance their knowledge and skill.

The University is aware that the learning resource is a part of the public domain. It intends to expand access to its learning material by allowing students access OER anywhere in the world at any time, besides creating opportunities for its students at global level.

Prof. Sharanappa V. Halse
Vice-Chancellor

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1. Preamble:

Karnataka State Open University since its inception (1996) is striving to provide quality education through distance mode to the people at large. The university with its motto “Higher Education to Everyone Everywhere” is expanding its access to remote areas. It has been providing learning material to the students which were earlier termed as Lessons and Self-Instructional Material and now Self Learning Material is a life line of the system. It is planning to extend benefits of OER to the faculty members, researchers and learners.

The UGC vide its ODL and OL Regulations 2020 clearly specifies that study material has to be issued to the students of distance education. Further it also provides guidelines about structure and other details of self-learning material. It has developed guidelines for OER in order to have a formal document on Open Education Resources Policy.

Vision of the university is to be one among the top five open universities in India by providing quality higher education with emphasis on transformational learning and multidisciplinary orientation in research through relevant, accessible and affordable academic programs. It equips the learners and scholars to face the emerging personal and societal challenges. In order to achieve this vision, the university can upload the quality contents in Open access format so that, stakeholders at large can access it. Further, the university can also get benefit of quality contents available in OER.

The Centre for Internal Quality Assurance is established in the university to ensure a comprehensive quality system to be administered. This policy document is developed by the experts committee constituted for this purpose and with the support of CEMCA. The major objective of this policy is to provide guidelines to promote and implement the



creation, reuse, revision, remixing, redistribution and retention of Open Educational Resources (OER) within an Open Licensing Framework.

The motto of KSOU is “Higher Education to Everyone, Everywhere”, and mission is to offer quality, flexible, accessible, and affordable education to the aspiring candidates. In this context, the most important benefit of OER to university is that, it can allow anyone from anywhere, anytime to access learning content and courses at free of cost.

The Open Educational Resources (OERs) is the educational materials in the public domain. They are published under open licenses that specify how materials can be used, reused, adapted, shared and modified according to specific needs. They can include textbooks, lecture notes, syllabi, assignments and tests. The OER can bring down the costs of teaching and learning materials being provided in print. It provides faculty with platform to promote their academic work and improve the exposure and effect on the research output.

In this backdrop, the document on OER prepared by the CIQA in consultation with experts will allow anyone to access learning content and courses from anywhere, anytime, besides accessing the resources repeatedly.

2. Definitions:

2.1 Open Educational Resources (OER): According to 2012 Paris OER Declaration (UNESCO, 2012, p.1) OER is defined as teaching, learning and research materials in any medium, digital or otherwise, that remain in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions. Open licensing is built within the existing framework of intellectual property rights as defined by relevant international conventions and respects the authorship of the work.

2.2 OER Creation: The development/production and online sharing of quality assured OER.

2.3 OER Adoption: A practice of adopting existing OER for use in a course without any change.

2.4 OER Integration: This is viewed as a logical and systematic approach to the “five Rs” (Hilton, Wiley, Stein & Johnson, 2010) of reusing, revising, remixing, redistributing and retaining of OER.

2.5 OER Sharing: Making OER freely accessible, especially online.

2.6 Content Developer: Any person, typically author, engaged in the development of teaching and learning materials used by the institution.

2.7 Copyrights: Laws that regulate the use of the work of a creator i.e artist or author. This includes copying, distributing, altering and displaying creative, literary and other types of work as per copyright law of India. Unless otherwise stated in a contract, the university retains the copyright. The university retains the moral rights to assign the rights to any other person or legal entity and share the materials with others in any other conditions he/she may desire.

2.8 Open License: “A license that specifies what can and cannot be done with a work, whether sound, text, image or multimedia. It grants permissions and states its community members. It is most essentially an organizational commitment to the stewardship of these digital materials, including long-term preservation where appropriate, as well as organization and access or distribution”.

3. Policy:

3.1 Policy Declaration: Karnataka State Open University undertakes to promote and implement the creation, reuse, revision, remixing, redistribution and retention of Open Educational Resources (OER) within an Open Licensing framework.

3.2 Policy Statements:

3.2.1 The management will promote, foster and reward all efforts towards the adoption, integration and sharing of OER in course design, development, quality assurance and delivery.

3.2.2 The university as publisher and copyrights owner will decide on the content to be published as OER.

3.2.3 Academic and its support staff will be committed to the philosophy of OER in building capacity and positive attitudes for effective creation, adoption and integration of OER in the development and delivery of courses as well as other professional engagements.

3.2.4 Academic and its support staff will plan and implement suitable academic activities involving the creation, adoption, adaptation and integration of OER to offer courses and programmes for the learners to enable them to acquire appropriate competencies for desired qualifications.

3.3 Policy Objectives:

The objectives of the OER policy are:

3.3.1 To formulate the necessary strategic inputs, outputs, tasks and performance indicators

3.3.2 To achieve OER creation, adoption, adaptation and integration in the development/delivery of courses.

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- 3.3.3** Develop awareness about the concept and practices related to OER among all staff.
- 3.3.4** Build capacity among academic and academic support staff to use OER appropriately in their professional engagements.
- 3.3.5** Prepare institutional guidelines and manuals for OER creation, adoption, adaptation and integration.
- 3.3.6** Establish an institutional repository to distribute OER.
- 3.3.7** Continuously monitor and ensure that the policy is implemented effectively.
- 3.3.8** Develop and incorporate an effective feedback mechanism that will facilitate informed decisions for any mid-term corrections during OER implementation.
- 3.3.9** Consider and incorporate changes to the process based on new developments in the field of OER and the circumstances of the institution.
- 3.3.10** Establish Student-Teacher rapport in terms of initializing OER policies periodically.
- 3.3.11** Policies established periodically has to be assessed through CIQA
- 3.3.12** Changes in OER policies periodically have to be amended by the Academic Council and Board of Management.

3.4 Scope and Applicability:

The OER policy can be applicable to the following, unless notified by Karnataka State Open University as special exclusion:

- 3.4.1** All academic and academic supporting departments.
- 3.4.2** All content developers within the institution and those engaged by the institution on temporary/ contract basis.
- 3.4.3** All types of learning materials released in physical or electronic format.
- 3.4.4** In cases where the material is developed in collaboration/partnership with other institutions, the guidelines governing the collaboration/partnership as indicated in the MOU/ MOA will prevail.
- 3.4.6** Notwithstanding, any such agreement should duly consider this OER Policy before any deviation is agreed upon and approved by the competent authority of the University.



3.5 Copyrights and Licenses:

3.5.1 Karnataka State Open University is the absolute owner of the copyright of any content created by it.

3.5.2 The institution shall select educational content it owns or co-owns and make it available through the OER repository under a Creative Commons (CC) license and provide free and open access.

3.5.3 The institution may make exceptions to the sharing of intellectual property it owns on a case-by-case basis.

3.5.4 Access to intellectual property of the institution that considers to be commercially sensitive may also be restricted.

3.5.5 The choice of license will be decided by the University which has developed the material and will be vetted by the internal OER Quality Review Board. All materials developed by the institution will comply with and be released under a Creative Commons license for KSOU OER is

- Attribution-Share Alike (CC-BY-SA) and/or
- Attribution-Non Commercial-Share Alike (CC-BY-NC-SA)

For derivatives and reproductions of other CC licensed materials, the institution will respect the CC provisions and the licenses therein.

3.5.6 It is the responsibility of the University of the Content to comply with 3.5.5 when revising or remixing existing OER.

3.5.7 The license declaration on the OER will be in the following format:

© 20XX Karnataka State Open University. Except where otherwise noted, this work is licensed under the terms of the Creative Commons: Attribution-Share Alike (CC-BY-SA) and/or Attribution-Non Commercial-Share Alike (CC-BY-NC-SA).

3.5.8 Karnataka State Open University reserves the copyright of the institutional logo used in all of its materials, and does not permit use of its logo without written permission for derivatives of its works.

3.6 Quality Assurance and Review System:

3.6.1 The OER repository will strive to provide quality assured resources.

3.6.2 Learning resources developed by the institution through peer reviewing and strict quality assurance mechanism inbuilt in the course development process will not require further review prior to uploading on to the OER repository. All other contributions will be peer reviewed within the department before uploading to the OER Repository.

3.6.3 The OER Quality Review Board (OER-QRB) will be notified to review policy as well as the production, delivery and access of OER.

3.6.4 The OER-QRB will constitute the following members:

Chairman	Registrar
Member	Dean (Academic)
Member	Chairpersons of the respective departments
Member	BOS Chairpersons of the respective departments
Member	1 OER expert nominated by Vice Chancellor (Internal/External)
Member and Convener	Director, CIQA

3.6.5 The OER-QRB will adopt a set of quality assurance (QA) guidelines and indicators to help teachers focus on the quality of OER.

3.6.6 The OER-QRB will have a three year term and will report annually to the Academic Council through the Dean (Academic).

3.7 Liability:

3.7.1 All OER materials in the institutional repository will carry a disclaimer indicating that the material is for educational purposes only and the university absolves itself of any practical misuse of the OER materials or their content. OER materials authored and published by staff do not necessarily reflect upon the opinion of the Karnataka State Open University.

3.7.2 An additional caveat will indicate that derivatives of this work are not authorized to use the University logo without prior written authorization from the university.

3.7.3 The disclaimer will have the following format:

The publication is released for educational purposes, and all information provided is on an 'as is' basis. Although the author and publisher have made every effort to ensure that the information in this publication was correct at press time, the author and publisher do not assume and hereby disclaim any liability to any party for any loss, damage, or disruption caused by errors or omissions, whether such errors or omissions result from negligence, accident, or any other cause. Any views expressed in the publication are that of the author, and do not necessarily reflect the views of Karnataka State Open University. All products and services mentioned are owned by their respective copyrights holders, and mere presentation in the publication does not mean endorsement by Karnataka State Open University. Derivatives of this work are not authorized to use the logo of Karnataka State Open University.

3.8 Institutional Arrangements:

3.8.1 The OER produced by the University will be hosted in an online institutional repository.

3.8.2 The Library will be responsible for providing access, maintaining the repository and providing technical support.

3.8.3 Capacity building will be conducted for stakeholders engaged in OER creation, adoption, adaptation and integration.

3.8.4 Regular updates/ training on new developments in the field of OER will be provided by the CIQA.

Annexure

Annexure-1: Open Licenses that may be used at KSOU

Licence Name	Abbreviation	Icon	Description
Attribution	BY		This licence lets others distribute, remix, tweak and build upon your work, even commercially, as long as they credit you for the original creation. This is the most accommodating of licences offered, in terms of what others can do with your work.
Attribution-ShareAlike	BY-SA		This licence lets others remix, tweak and build upon your work even for commercial reasons, as long as they credit you and license their new creations under the identical terms. This licence is often compared to open-source software licences. All new works based on yours will carry the same licence, so any derivatives will also allow commercial use.
Attribution-NonCommercial	BY-NC		This licence lets others remix, tweak and build upon your work non-commercially, and although their new works must also acknowledge you and be non-commercial, they don't have to license their derivative works on the same terms.
Attribution-NonCommercial-Share Alike	BY-NC-SA		This licence lets others remix, tweak and build upon your work non-commercially, as long as they credit you and license their new creations under the identical terms. Others can download and redistribute your work, just as under the BY-NC-ND licence, but they can also translate, make remixes and produce new stories based on your work. All new work based on yours will carry the same licence, so any derivatives will also be non-commercial in nature.

Annexure-2: Committee for Developing Policy for Open Educational Resources



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಮುಕ್ತಗಂಗೋತ್ರಿ, ಮೈಸೂರು- 57೫ 006

ನ್ಯಾಕ್ ಘಟಕ



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ಕಛೇರಿ ಆದೇಶ

ವಿಷಯ: Open Education Resources ಕುರಿತಾದ Policy Document ಅನ್ನು ಸಿದ್ಧಪಡಿಸುವ ಸಂಬಂಧ ತಜ್ಞರ ಸಮಿತಿಯನ್ನು ರಚಿಸುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಕರಾಮು/CIQA/24/ಕಾರ್ಯಗಾರ/2021-22. ದಿನಾಂಕ 20.04.2022

ಪ್ರಸ್ತಾವನೆ:

ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯುವ ಸಂಬಂಧ NAAC Manual ನ Criteria-1 ರಲ್ಲಿನ ನ 1.1.4 **Courses being offered as MOOCs or using OERs** ಹಾಗೂ Criteria-3 ರಲ್ಲಿನ 3.3.2 **Workshops / seminars conducted on innovative practices** ನಲ್ಲಿ ತಿಳಿಸಿರುವಂತೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಲ್ಲಿ Open Education Resources ಕುರಿತಾದ document ಅನ್ನು ಹೊಂದುವುದು ಅವಶ್ಯವಾಗಿರುತ್ತದೆ. NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯಲು ಸದರಿ Policy Document ಗಾಗಿ 10 weightage points ಗಳನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿರುತ್ತದೆ. ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಎರಡು ದಿನ ಕಾರ್ಯಗಾರ ನಡೆಸಲಾಗುತ್ತಿದ್ದು ಅದರಲ್ಲಿ Open Education Resources ಕುರಿತಾದ Policy ಅನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಈ ಕೆಳಕಂಡಂತೆ ತಜ್ಞರ ಸಮಿತಿಯನ್ನು ರಚಿಸಲಾಗಿರುತ್ತದೆ.

ಆದೇಶ ಸಂಖ್ಯೆ: ಕರಾಮು/NAAC/Policy/17/2021-22 ದಿನಾಂಕ: 28.04.2022

ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗೊಳಪಟ್ಟು ಹಾಗೂ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ಮೇರೆಗೆ, ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯುವ ಸಂಬಂಧ ಅವಶ್ಯವಿರುವ "Policy Document on Open Education Resources" ಅನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಕೆಳಕಂಡ ಸಮಿತಿಯನ್ನು ರಚಿಸಿ ಆದೇಶ ಹೊರಡಿಸಲಾಗಿರುತ್ತದೆ. ಸಮಿತಿಯು ಸದರಿ ಕಾರ್ಯಗಾರದಲ್ಲಿ Policy Document ಅನ್ನು ಸಿದ್ಧಪಡಿಸಿ ಕುಲಸಚಿವರಿಗೆ ಸಲ್ಲಿಸುವಂತೆ ಈ ಮೂಲಕ ಸೂಚಿಸಲಾಗಿದೆ.

Topic : Policy Declaration, Preamble, Definition, Policy Statement	
Sl no	Name and Designation
1	Dr. S. Niranjana Raj, Director CIQA.
2	Dr. V. Mahesh. Coordinator CIQA.
3	Dr. H.Rajeshwari. Director R&D.
4	Dr. J. S. Chandrashekar, Chairperson, DoS&R in Environmental Science
5	Dr. C. Usha Chairperson, DoS&R in Commerce

Topic :Policy Statement, Policy Objective, Scope of applicability	
Sl no	Name and Designation
1	Dr. R.H. Pavithra, Chairperson, DoS&R in Economics.
2	Dr. B. S. Rashmi, Chairperson, DoS&R in Information Technology
3	Dr. M.S. Hemalatha Chairperson, DoS&R in Food & Nutrition.
4	Dr. P. Savitha. Chairperson, DoS&R in Management.

Topic : Copy right, Licenses	
Sl no	Name and Designation
1	Dr. Sumathi. R. Gowda. Coordinator, CEMCA.
2	Smt. Suneetha, Chairperson, DoS&R in Computer Science
3	Dr. Nataraju. Angaswamy Chairperson, DoS&R in Bio Chemistry.
4	Dr. K. Prakash Librarian.

Topic : Quality Assurance, Liability, Institution arrangements, Review of policy.	
Sl no	Name and Designation
1	Dr. G. Nataraju, Chairperson, DoS&R in English.
2	Dr. V.M. Ramesh Chairperson, DoS&R in History.
3	Dr. Manjunath. C. S Chairperson, DoS&R in Geography.

ಆದೇಶದ ಮೇರೆಗೆ,


ಕುಲಸಚಿವರು

ಗೆ:

ಸಮಿತಿಯ ಎಲ್ಲಾ ಸದಸ್ಯರುಗಳಿಗೆ, ಕರಾಮುವಿ, ಮೈಸೂರು

ಪ್ರತಿ,

1. ಎಲ್ಲಾ ಶಾಸನಬದ್ಧ ಅಧಿಕಾರಿಗಳು, ಕರಾಮುವಿ, ಮೈಸೂರು.
2. ಡೀನ್ (ಅಧ್ಯಯನ ಕೇಂದ್ರಗಳು), ಕರಾಮುವಿ, ಮೈಸೂರು.
3. ನಿರ್ದೇಶಕರು, CIQA, ಕರಾಮುವಿ, ಮೈಸೂರು.
4. ಸಂಯೋಜನಾಧಿಕಾರಿ ನ್ಯಾಕ್ ಘಟಕ, ಕರಾಮುವಿ, ಮೈಸೂರು.
5. ವಿಶೇಷ ಕರ್ತವ್ಯಾಧಿಕಾರಿಗಳು, ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತಕಾರ್ಯಾಲಯ, ಕರಾಮುವಿ, ಮೈಸೂರು.
6. ಕಛೇರಿ ಪ್ರತಿ

Annexure-3: Extract of Academic Council Proceedings held on 20-5-2022

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ವಿಷಯ: Policy Document on Open Education Resources ಗೆ ಅನುಮೋದನೆ ಕೋರುವ ಬಗ್ಗೆ.

ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯುವ ಸಂಬಂಧ NAAC Manual ನ Criteria-1 ರಲ್ಲಿನ ನ 1.1.4 Courses being offered as MOOCs or using OERs ಹಾಗೂ Criteria-3 ರಲ್ಲಿನ 3.3.2 Workshops / seminars conducted on innovative practices ನಲ್ಲಿ ತಿಳಿಸಿರುವಂತೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಲ್ಲಿ Open Education Resources ಕುರಿತಾದ document ಅನ್ನು ಹೊಂದುವುದು ಅವಶ್ಯವಾಗಿರುತ್ತದೆ. NAAC ಮಾನ್ಯತೆಯನ್ನು ಪಡೆಯಲು ಸದರಿ Policy Document ಗಾಗಿ 15 weightage points ಗಳನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿರುತ್ತದೆ.

ಈ ಸಂಬಂಧ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ Policy Document on Open Education Resources ಅನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ಮೇರೆಗೆ CEMCA, ನವದೆಹಲಿ ಇವರ ಸಹಯೋಗದಲ್ಲಿ ಎಲ್ಲಾ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಿಗೆ ಎರಡು ದಿನದ ಕಾರ್ಯಾಗಾರ ನಡೆಸಿ, ತಜ್ಞರ ಸಮಿತಿಯನ್ನು ರಚಿಸಲಾಗಿದ್ದು, ಸದರಿ ಸಮಿತಿಯು ದಿನಾಂಕ: 28.04.2022 ಹಾಗೂ 29.04.2022 ರಂದು ಕಾರ್ಯಾಗಾರದಲ್ಲಿ Policy Document on Open Education Resources ನ ಕರಡನ್ನು ಸಿದ್ಧಪಡಿಸಿರುತ್ತದೆ, ಮುಂದುವರಿದು ಸದರಿ ಕರಡು ಪಾಲಿಸಿಯಲ್ಲಿ ಪ್ರಸ್ತಾಪಿಸಿರುವಂತೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವಿವಿಧ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು Open Education Resources ನಂತೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಜಾಲತಾಣದಲ್ಲಿ upload ಮಾಡುವ ಬಗ್ಗೆ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿಯ ಚರ್ಚೆ ಹಾಗೂ ನಿರ್ಣಯಕ್ಕಾಗಿ ಮಂಡಿಸಿದೆ.

Policy Document on Open Education Resources ಅನ್ನು ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಭೆಯ ಅವಗಾಹನೆಗೆ ಹಾಗೂ ಅನುಮೋದನೆ ಕೋರಿ ವಿಷಯ ಮಂಡಿಸಿದೆ.

ತೀರ್ಮಾನ : Policy Document on Open Education Resources ಅನ್ನು ಅನುಮೋದಿಸಿತು. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಜಾಲತಾಣದಲ್ಲಿ ವಿವಿಧ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳ Non-CBCS ಅಧ್ಯಯನ ಸಾಮಗ್ರಿಗಳನ್ನು, ಸಮ್ಮೇಳನ ಮತ್ತು ಕಾರ್ಯಾಗಾರಗಳ ವರದಿಯನ್ನು Open Education Resources ರೂಪದಲ್ಲಿ ಅಪ್‌ಲೋಡ್ ಮಾಡಲು ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಭೆಯು ಅನುಮೋದಿಸಿತು. ವಿವಿಯಲ್ಲಿ Open Education Resources ಸಂಬಂಧ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸಲು ಒಂದು Open Education Resources ಸಮಿತಿಯನ್ನು ರಚಿಸಲು ತೀರ್ಮಾನಿಸಿ ಸದರಿ ಸಮಿತಿಯ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ಕಾಲಕಾಲಕ್ಕೆ ಅಳವಡಿಸಿಕೊಳ್ಳಲು ತೀರ್ಮಾನಿಸಲಾಯಿತು.

ಕುಲಸಚಿವರು

ಕುಲಪತಿಗಳು

Annexure-4: Extract of Board of Management Proceedings

Extracts of the proceedings
of the 168TH BOM Meetings
held on... 17-06-2022

ವಿಷಯ ಸಂಖ್ಯೆ : 168.14

ವಿಷಯ : 59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಾಮಾನ್ಯ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಅನುಮೋದಿಸುವ ಕುರಿತು.

* * * * *

ದಿನಾಂಕ: 20.05.2022ರಂದು ನಡೆದ 59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಾಮಾನ್ಯ ಸಭೆಯ ನಡವಳಿಯನ್ನು ಮುಂದಿನ ವ್ಯವಸ್ಥಾಪನಾ ಮಂಡಳಿ ವಿಶೇಷ ಸಭೆಯಲ್ಲಿ ಮಂಡಿಸಲು ಕೋರಿರುವುದರಿಂದ ಅನುಮೋದನೆಗಾಗಿ ಮಂಡಿಸಲಾಗಿದೆ.

* * * * *

ತೀರ್ಮಾನ :

59ನೇ ಶೈಕ್ಷಣಿಕ ಮಂಡಳಿ ಸಾಮಾನ್ಯ ಸಭೆಯ ವಿಷಯದ ಬಗ್ಗೆ ಚರ್ಚಿಸಿದ ಸಭೆಯು, ಸಭೆಯ ನಡವಳಿಯನ್ನು ಅನುಮೋದಿಸಿತು.

* * * * *

Asim
ಕುಲಸಚಿವ

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮುಕ್ತಗಂಗೋತ್ರಿ, ಮೈಸೂರು 520 006.

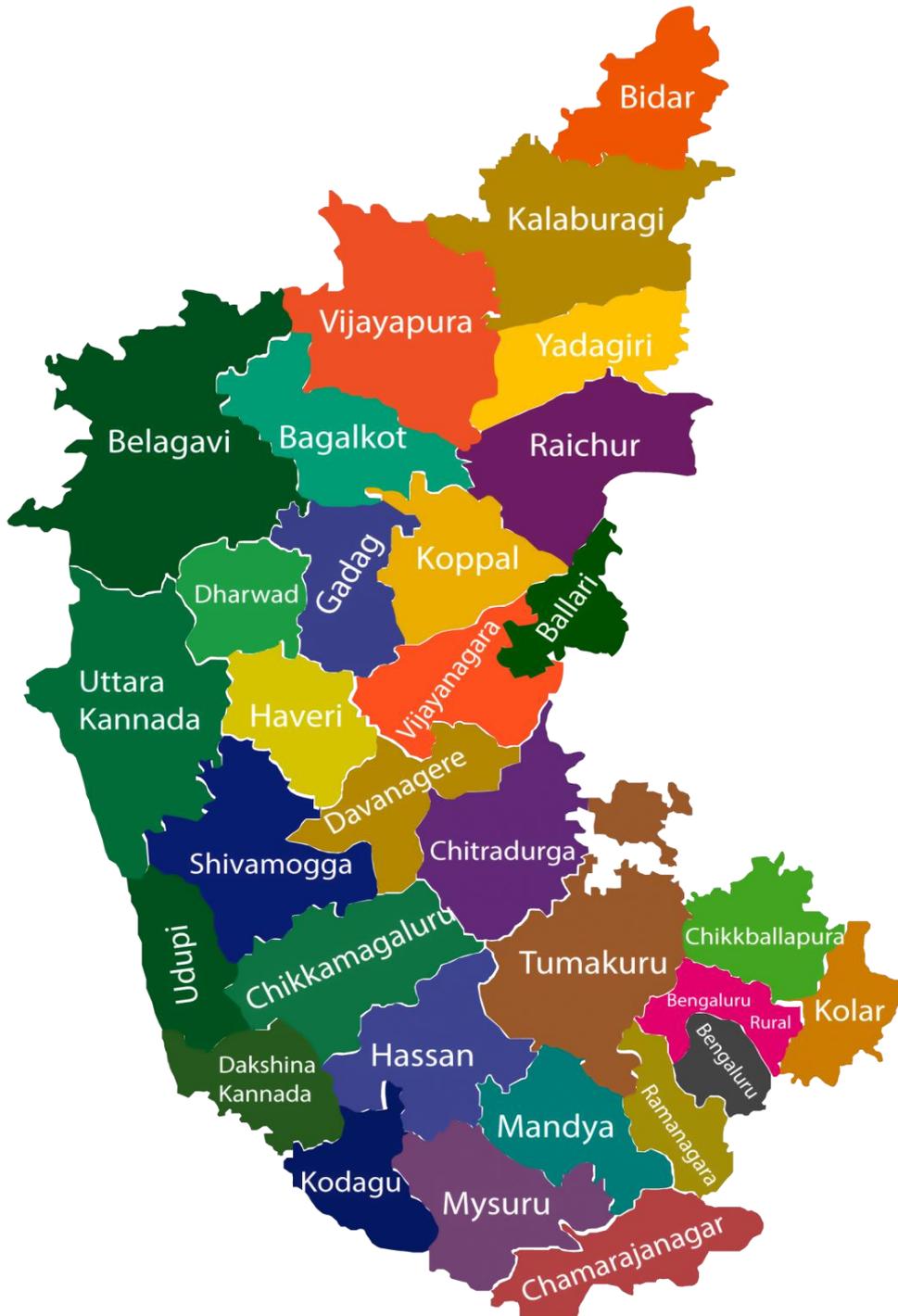
Abk
08-07-22
ಶೀನಾ (ಶೈಕ್ಷಣಿಕ)
ಕೆ.ಎ.ಮು.ಕೆ.





KARNATAKA STATE OPEN UNIVERSITY

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